## Pearson

## Mark Scheme (Results)

## Summer 2017

Pearson Edexcel International GCSE
In Mathematics A (4MA0) Paper 2FR

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## General Marking Guidance

- All candidates must receive the same treatment. Examiners must mark the first candidate in exactly the same way as they mark the last.
- Mark schemes should be applied positively. Candidates must be rewarded for what they have shown they can do rather than penalised for omissions.
- Examiners should mark according to the mark scheme not according to their perception of where the grade boundaries may lie.
- There is no ceiling on achievement. All marks on the mark scheme should be used appropriately.
- All the marks on the mark scheme are designed to be awarded. Examiners should always award full marks if deserved, i.e. if the answer matches the mark scheme. Examiners should also be prepared to award zero marks if the candidate's response is not worthy of credit according to the mark scheme.
- Where some judgement is required, mark schemes will provide the principles by which marks will be awarded and exemplification may be limited.
- When examiners are in doubt regarding the application of the mark scheme to a candidate's response, the team leader must be consulted.
- Crossed out work should be marked UNLESS the candidate has replaced it with an alternative response.
- Types of mark
- M marks: method marks
- A marks: accuracy marks
- B marks: unconditional accuracy marks (independent of M marks)
- Abbreviations
- cao - correct answer only
- ft - follow through
- isw - ignore subsequent working
- SC - special case
- oe - or equivalent (and appropriate)
- dep - dependent
- indep - independent
- eeoo - each error or omission


## - No working

If no working is shown then correct answers normally score full marks
If no working is shown then incorrect (even though nearly correct) answers score no marks.

## - With working

If there is a wrong answer indicated on the answer line always check the working in the body of the script (and on any diagrams), and award any marks appropriate from the mark scheme.
If it is clear from the working that the "correct" answer has been obtained from incorrect working, award 0 marks.
Any case of suspected misread loses A (and B) marks on that part, but can gain the $M$ marks.
If working is crossed out and still legible, then it should be given any appropriate marks, as long as it has not been replaced by alternative work.
If there is a choice of methods shown, then no marks should be awarded, unless the answer on the answer line makes clear the method that has been used.
If there is no answer on the answer line then check the working for an obvious answer.

## - Ignoring subsequent work

It is appropriate to ignore subsequent work when the additional work does not change the answer in a way that is inappropriate for the question: eg. Incorrect cancelling of a fraction that would otherwise be correct.
It is not appropriate to ignore subsequent work when the additional work essentially makes the answer incorrect eg algebra.
Transcription errors occur when candidates present a correct answer in working, and write it incorrectly on the answer line; mark the correct answer.

## - Parts of questions

Unless allowed by the mark scheme, the marks allocated to one part of the question CANNOT be awarded in another.

| International GCSE Maths |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| Apart from questions 21 and 24 (where the mark scheme states otherwise) the correct answer, unless clearly obtained from an incorrect method, should be taken to imply a correct method. |  |  |  |  |
| Q | Working | Answer | Mark | Notes |
| 1 (a) |  | 24016 | 1 | B1 |
| (b) |  | 88000 | 1 | B1 |
| (c) |  | $\frac{3}{10}$ | 1 | B1 (three) tenth(s) <br>  0.3 |
| (d) |  | 42 or 49 | 1 | B1 $\begin{array}{ll}\text { Either } 42 \text { or } 49 \text { (or both with no } \\ \text { other number) }\end{array}$ |
| (e) | Eg $\frac{5}{8} \times 48$ or $\frac{1}{8} \times 240$ or $48 \div 8 \times 5$ | 30 | 2 | M1 For a complete method <br> A1 |
| (f) | $\text { Eg } \frac{60}{100} \times 750 \text { or } \frac{750}{10} \times 6 \text { or } 6 \times 75$ | 450 | 2 | M1 For a complete method <br> A1  |
|  |  |  |  | Total 8 marks |



| $\mathbf{3}$ (a) |  | $-20,-15,-10,-5$ | 1 | B1 | Numbers all correctly marked |
| :--- | :--- | :---: | :---: | :---: | :--- |
|  | (b) |  | $-7,-4,-2,3,5,8$ | 1 | B1 |
| All correctly ordered |  |  |  |  |  |


| $\mathbf{4}$ (a) |  | 1 | 1 | B1 $1,1.0,100 \%$ |  |
| :--- | :--- | :---: | :---: | :---: | :---: |
|  | (b) |  | 0.3 | 1 | B1 |
| oe | Total 2 marks |  |  |  |  |


| $\mathbf{5}$ (a) (i) |  | 218 | 1 | B1 |
| :---: | :---: | :---: | :---: | :---: |
| (ii) |  | 238 | 1 | B1 |
| (iii) |  | 2673 | 1 | B1 |
| (b) |  | 24 | 1 | B1 |
| (b) |  | $7 \times(3+8)-2$ | 1 | B1 |
| (c) | 39 | 1 | B1 |  |
| (d) |  | 10280 | 2 | M1 <br> Any one of 10000, 64 or 216 <br> 10280 |
|  |  |  |  | Total 8 marks |


| $\mathbf{6}$ (a) |  | 8 | 1 | B1 |
| :--- | :--- | :--- | :--- | :--- |
|  | (b) |  | 6 | 1 |
|  |  |  | B1 | Total 2 marks |


| 7 (a) (i) |  | centimetres | 1 |  | cm allow any unambiguous spelling |
| :---: | :---: | :---: | :---: | :---: | :---: |
| (ii) |  | kilograms | 1 | B1 | kg allow any unambiguous spelling |
| (iii) |  | Square metres | 1 | B1 | $\mathrm{m}^{2}$ allow any unambiguous spelling |
| (b) | $3 \times 150 \text { or } 3 \times 0.15$ <br> $2000-3 \times 150$ or 1550 or $2-3 \times 0.15$ or 1.55 |  | 3 | M1 or for $2 \times 1000$ or 2000 or <br>  $150 \div 1000$ or 0.15 or <br>  $450 \div 1000$ or 0.45 |  |
|  |  |  |  | M1 |  |
|  |  | $\begin{gathered} 1550 \mathrm{~m} l \\ \mathrm{Or} \\ 1.55 l \\ \hline \end{gathered}$ |  | A1 | SCB1 for 1850 ml or $1.85 l$ |
|  |  |  |  |  | Total 6 |


| $\mathbf{8}$ (a) |  |  | 1 | B1 |
| ---: | :--- | :---: | :---: | :---: |
|  |  |  |  | 2 |


| $\mathbf{9}$ |  | 35 | 2 | M1 $7 \times 5$ oe or $7 \times 6$ or 42 <br> A1 35 |
| :--- | :--- | :--- | :--- | :--- |
|  |  |  |  |  |
| Total 2 marks |  |  |  |  |


| $\mathbf{1 0}$ (a) |  | $123^{\circ}-127^{\circ}$ | 1 | B1 |
| :--- | :--- | :--- | :--- | :--- |
|  | (b) | Bearing of $070^{\circ}$ from $B$ and 7 cm from $B$ | Correct angle and <br> length | 2 | | B1Correct bearing within overlay <br> B1 <br> A point 7cm from $B$. <br> Accept $6.8 \mathrm{~cm}-7.2 \mathrm{~cm}$ |
| :--- |


| $\mathbf{1 1}$ (a) |  | 1830 | 1 | B1 |
| :---: | :---: | :---: | :---: | :---: |
|  | (b) |  |  | 2 |
| (c) |  |  | M145 mins or 3 hours or evidence of <br> adding on to 10 30 and subtracting <br> 15 mins to get to 1015 oe |  |
|  |  | 925 pm | 1 | B1 $\quad 925$ (pm) or 2125 |


| $\mathbf{1 2}$ |  | 2 <br> CB, CD, CF <br> TB, TD, TF | M1For at least 3 correct combinations <br> or for all correct with repeats <br> All correct and no repeats |  |  |
| :--- | ---: | ---: | ---: | ---: | :--- |


| 13 | $(-2,-5)(-1,-3)(0,-1)(1,1)(2,3)(3,5)$ | Correct line between $x=-2$ and $x=3$ | 3 | B3 <br>  <br> B2 <br>  <br>  <br> B1 | For a correct line between $x=-2$ and $x=3$ <br> For a correct line through at least 3 of $(-2,-5)(-1,-3)(0,-1)(1,1)$ $(2,3)(3,5)$ or <br> For all of $(-2,-5)(-1,-3)(0,-1)$ $(1,1)(2,3)(3,5)$ plotted but not joined. <br> For at least 2 correct points stated (may be in a table) or For a line drawn with a positive gradient through $(0,-1)$ or For a line with the correct gradient. <br> NB a line joining $(0,-1)$ to $(2,0)$ scores B0 |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  | Total 3 marks |



| $\mathbf{1 5}$ (a) |  | $9 g h$ | 1 | B1 |
| :---: | :---: | :---: | :---: | :---: |
| (b) |  | $8 a-5 m$ | 2 | B2 |
| B1 for $8 a$ or $-5 m$ |  |  |  |  |
| (c) |  | $12-28 c$ | 1 | B1 |
| (d) |  | $y(y+8)$ | 1 | B1 |
|  |  |  |  |  |


| 16 | $10 \times 4.2 \times 7.5$ or $315\left(\mathrm{~cm}^{3}\right)$ oe |  | 4 | M1 | For volume of cuboid |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | Eg $0.5 \times 7 \times x \times 5$ or $17.5 x$ oe |  |  | M1 | indep <br> For volume of triangular prism |
|  | $10 \times 4.2 \times 7.5=0.5 \times 7 \times x \times 5$ or $17.5 x=315$ oe or $\frac{10 \times 4.2 \times 7.5}{0.5 \times 7 \times 5}$ or $\frac{" 315 "}{" 17.5 "}$ oe |  |  | M1 | Dep on M2 <br> For a correct equation involving volume of cuboid and volume of prism or <br> For a correct expression for $x$ |
|  |  |  |  | A1 | 18 <br> SCB2 for For volume of cuboid $=$ 315 and final answer =9 |
|  |  |  |  |  | Total 4 marks |


| $17$ <br> (a) | Eg $\frac{30}{12} \times 110$ or $2.5 \times 110$ or $\frac{30}{12}$ or 2.5 or $\frac{110}{12} \times 30$ or $9.16(666 \ldots) \times 30$ or $\frac{110}{12}$ or $9.16(666 \ldots)$ oe | 275 | 2 | M1 <br> A1 | Accept 9.16(666...) rounded or truncated to at least 3 SF |
| :---: | :---: | :---: | :---: | :---: | :---: |
| (b) | $\begin{aligned} & \operatorname{Eg} \frac{375}{100} \times 12 \text { or } 3.75 \times 12 \text { or } \\ & 375 \div \frac{100}{12} \text { or } 375 \div 8.33(333 \ldots) \text { or } \\ & \frac{12}{100} \times 375 \text { or } 0.12 \times 375 \end{aligned}$ | 45 | 2 | M1 <br> A1 | For a complete method Accept 8.33(333...) rounded to at least 3 SF |
|  |  |  |  |  | Total 4 marks |


| $\mathbf{1 8}$ (a) (i) |  | 5,15 | 1 | B1 |
| :---: | :--- | :---: | :---: | :---: |
| (ii) |  | $5,7,9,10,11,13,15$ | 1 | B1 |
| (b) |  | $4,6,8,10,12,14$ | 2 | B2B2 for all correct and none <br> incorrect. <br> If not B2 then B1 for 4 or more <br> correct and no more than 1 <br> incorrect. |


| $\mathbf{1 9}$ |  | 14.37028405 | 2 <br> M1 | 102.66 or $1.843(9 \ldots)$ or $7.143(9 .)$. <br> A1 <br> Accept $14.37(028 \ldots \ldots)$ rounded or <br> truncated to at least 4SF |
| :--- | :--- | :--- | :--- | :--- |
|  |  |  |  | Total 2 marks |


| $20 \quad \text { (a) }$ | $x^{2}-3 x+7 x-21$ | $x^{2}+4 x-21$ | 2 | M1 A1 | For 3 correct terms or for 4 correct terms ignoring signs or for $x^{2}+4 x+c$ for any non-zero value of $c$ or for $\ldots+4 x-21$ cao |
| :---: | :---: | :---: | :---: | :---: | :---: |
| (b) | $5 p-3 p=9$ or $2 p=9$ or $-9=3 p-5 p$ or $-9=-2 p$ | 4.5 | 2 | M1 | oe $\text { eg } \frac{9}{2} \text { or } 4 \frac{1}{2}$ |
| (c) |  | $y^{11}$ | 1 | B1 |  |
| (d) |  | $h^{8}$ | 1 | B1 |  |
|  |  |  |  |  | Total 6 marks |


| 21 | Eg $9 x=22.5$ or $18 y=27$ or $-18 y=-27$ or <br> $5 x-(13-4 x)=9.5$ or $4 x+5 x-9.5=13$ or <br> $5\left(\frac{13-2 y}{4}\right)-2 y=9.5$ or <br> $4\left(\frac{9.5+2 y}{5}\right)+2 y=13$ | 3 <br>  | Eg $5 \times " 2.5 "-2 y=9.5$ or $5 x-2 \times " 1.5 "=9.5$ | M1 <br> For a complete method to <br> eliminate one variable (condone <br> one arithmetic error) <br>  |
| :---: | :--- | :--- | :--- | :--- |


| 22 (a) |  | $30<d \leq 40$ <br> $25+180+425+700+270$ or <br> 1600 |  |  |
| :--- | :--- | :--- | :--- | :--- |
| (b) |  |  | Accept $30-40$ |  |

\(\left.$$
\begin{array}{|c|l|l|l|l|}\hline \text { 23 (a) } & \begin{array}{l}4 x \geq 27-13 \text { or } 4 x \geq 14 \\
\text { or }-4 x \leq 13-27 \text { or }-4 x \leq-14\end{array} & & \begin{array}{l}2 \\
\text { M1 }\end{array} & \begin{array}{l}\text { Accept an equation in place of an } \\
\text { inequality or } \\
\text { Accept wrong inequality sign or } \\
\text { Accept } 3.5 \text { oe given as answer }\end{array}
$$ <br>
oe <br>

Must be the final answer\end{array}\right\}\)| A1 |
| :--- |


| 24 | $\frac{16}{5} \text { and } \frac{8}{3}$ | A fully correct method shown | 3 | M1 | For at least one correct improper fraction |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | $\begin{aligned} & \frac{16}{5} \times \frac{3}{8} \text { or } \\ & \frac{48}{15} \div \frac{40}{15} \end{aligned}$ |  |  | M1 | Dep <br> For first fraction unchanged, changing $\div$ to $\times$ and inverting the $2^{\text {nd }}$ fraction or Converting each fraction with a common denominator of 15 (or multiple of 15 ) with $\div$ sign |
|  |  |  |  |  | $\frac{48}{40}$ from correct working |
|  |  |  |  |  | Total 3 marks |


| 25 | $(x=) \sqrt{18^{2}-13^{2}} \text { or } \sqrt{1155^{"}}$ | 12.4 | 3 | M1 | Squaring and subtracting |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  | M1dep | For square rooting |
|  |  |  |  | A1 | Accept 12.4-12.46 inclusive |
|  | Alternative Methods - Using Trigonometry <br> $\operatorname{Eg} \sin ^{-1}\left(\frac{13}{18}\right)$ and $18 \cos " 46.2(382 \ldots)$ oe or $\cos ^{-1}\left(\frac{13}{18}\right)$ and $18 \sin 433.7(617 \ldots)$ oe | 2.4 |  |  |  |
|  |  |  |  |  | For a complete method |
|  |  |  |  | A1 | Accept 12.4-12.46 inclusive |
|  |  |  |  |  | Total 3 m |

